



### Reception Termly Overview

	Autumn 1 (7 weeks)				Autumn 2 (7 weeks)			
English	Week 1 Week 2	Week 3 Week 4	Week 5 Week 6	Week 7	Week 1 Week 2	Week 3 Week 4	Week 5 Week 6	Week 7
	Settling In Baseline	Name Writing Humpty Dumpty text map	Handa's Surprise  Goldilocks and the 3 bears Role Play	Goldilocks and the 3 Bears T4W	Room on the broom	The Gruffalo's Birthday	Stickman, labelling pictures, writing a caption	Christmas picture labelling
	Phonics Phase 1	Phonics 3- satp 4-inmd	Phonics 5-gock 6-ckeur	Phonics 7-Consolidation	Phonics 1-hbf ff 2-I ll ss	Phonics 3-jvw 4-xyz	Phonics 5-Consolidation 6-Consolidation	Phonics 7-Consolidation
Maths	Week 1: Baseline Week 2: Baseline Week 3: Matching and Sorting Week 4: Comparing Amounts/Simple Patterns		Week 5: Number 1 Week 6: Number 2 Week 7: Number 3		Week 1: Comparing 123 Week 2: Composition 123 Week 3: Number 4 Week 4: Number 5		Week 5: One More/One Less Week 6: 2D shapes  Week 7: Gaps and Christmas patterns	
Science	Weather Seasons: changes in Autumn Explore the school playground: talk about what they see, hear and feel outside				Weather Seasons: Changes in Autumn Planting bulbs Freezing and Melting			
History/Geography	History: Family routines and customs Comparing Africa to UK (Handa's Surprise) Comparing characters from stories: Handa's Surprise				Weather Remembrance Sunday : Looking at pictures from the past Comparing characters from stories including figures in the past: Guy Fawkes			
Art	Kandinsky				RE	Diwali, Christmas Diwali mandalas		

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	Self Portraits  Clay hedgehogs					Firework pictures Understand that some places are special to members of their community		
COMPUTING	IWB IPADS				IWB IPADS			
DT					Junk modelling Salt dough divas			
Music	Explore musical instruments Movement and Listening Games Perform on outdoor stage				Play musical instruments: loud and quietly, slow and fast Perform on outdoor stage Copy rhythms			
PE	Fundamentals: Get Set PE Climbing on outdoor equipment Bikes				Fundamentals : Get Set PE			
Enrichment	<b>P4C</b>	<b>SMSC</b>	<b>PSHE</b>	<b>British Values</b>	<b>Visits</b>	<b>Visitors</b>	<b>Outdoor Learning</b>	<b>Clubs</b>
		Circle Time sessions introducing School values and Feelings	Jigsaw Scheme	School Rules  Votes for Golden ball prizes and votes for outdoor role play	Conkers		Planting bulbs Bird feeders Hedgehog friendly spaces Signs of Autumn	

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	Spring 1 (7 weeks)			Spring 2 (6 weeks)		
English	Week 1 and Week 2, Week 3	Week 4 and Week 5	Week 6 and Week 7	Week 1 and Week 2	Week 3 and Week 4	Week 5
	Gingerbread Man T4W	The Runaway Wok Goldyluck and the 3 Pandas	The Dragons Post	Supertato Sentence writing and speech bubbles	Dear Zoo (T4W)	Dinosaurs
	Phonics 1-zz qu ch 2- sh th ng 3-Consolidation	Phonics 4- Consolidation 5- ai nk	Phonics 6-ee 7-igh	Phonics 1- oa 2- oo (zoo)	Phonics 3 oo (book) 4- ar	Phonics 5- Consolidation
Maths	Week 1: Comparing numbers to 5 Week 2: Composition of 4 Pm: Weight Week 3: Composition of 5	Week 4: Number 6,7,8 Week 5: Making Pairs	Week 6: Combining 2 groups Week 7: Length  Pm: 2D shape	Week 1: 9 and 10 Week 2: Comparing Numbers to 10	Week 3: Number Bonds to 10 Week 4: 3D Shape	Week 5: Consolidation
Science	Weather Freezing and Melting Materials Observational drawings of Winter trees			Planting Signs of Spring Patterns and change in nature		
History/Geography	Geography: Looking at where we live Comparing other places to UK (including China and Spain) Me on a map			History: Comparing images of past Christmas Timelines/Families		
RE	Chinese New Year			Easter		



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Art	<p>Storytelling/Acting/Role Play Loose parts</p>			<p>Miro project: abstract art Colour Mixing Loose parts</p>				
DT	<p>Building bridges for the Gingerbread Man Junk Modelling Making Gingerbread Men: following a recipe</p>			<p>Traps for Evil Peas Using tools and junk modelling</p>				
PE	<p>Dragon Dance Ball skills Bat and ball skills – hockey, golf, tennis Racing /chasing games</p>			<p>Jumping off equipment safely Balances Balancing and climbing on equipment Using a variety of ways to move</p>				
Music	<p>Copy a beat/pattern Charanga: Nursery Rhymes and action songs Performing on stage outdoors</p>			<p>Copy a beat/pattern Charanga: Nursery rhymes/listen and respond to music Performing on stage outdoors</p>				
Enrichment	<p><b>P4C</b> Would you rather?</p>	<p><b>SMSC</b> Circle Times</p>		<p><b>British Values</b> Class Rules and Routines</p>	<p><b>Visits</b></p>	<p><b>Visitors</b></p>	<p><b>Outdoor Learning</b> Planting Bird watching and feeding Bark rubbings</p>	<p><b>Clubs</b></p>

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	Summer 1 (5 weeks)				Summer 2 (7 weeks)			
English	Week 1	Week 2	Week 3 Week 4	Week 5 Week 6	Week 1 Week 2 Week 3	Week 4	Week 5 Week 6	Week 7
	Hungry Caterpillar T4W	Hungry Caterpillar Sentence writing	Week 3 Hungry Caterpillar  Week 4 Hungry Caterpillar Life Cycle	Jack and the beanstalk	Little Red Hen Verbal T4W re-telling Story Maps Innovate	Bog Baby	Writing based on children's interests	Free Writing
	Phonics	Phonics	Phonics	Phonics	Phonics	Phonics	Phonics	Phonics
Maths	Building Numbers Beyond 10	Counting Patterns beyond 10	3-Adding More  4-Taking Away	5-Spatial Reasoning  6- Consolidation  Pm:  Height	Week 1: Number bonds and subtraction facts  To 20 and Beyond Week 2: Building Numbers beyond 10 Week 3: Counting Patterns	Week 4: Re-cap	Week 5: Number Bonds  Week 6: Building Numbers beyond 10	Spatial Reasoning
Science	Planting Life Cycles Minibeasts				Minibeasts-what can we find in our garden? Naming of trees and plants in our area			



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History/Geography	Seasons Talking about our families				Seasons Compare forests/bogs to our homes Queen's Jubilee The Toymaker/old and new toys			
RE	Eid							
ART	Painting and creating using Continuous provision Loose Parts				Hundertwasser: architecture and shapes			
DT	Junk modelling Clay: shaping and moulding and using clay tools				Create a home for a bog baby Make bread			
PE	Balances, jumps and rolls – copying and creating sequences Large and small movements – dance, Carnival of the animals				Re-visit bat and ball skills Relay races Balancing on equipment and with equipment			
Music	Charanga: Playing instruments to accompany a song Improvisation using voices and instruments Share and perform				Charanga: Consolidation of skills			
Enrichment	<b>P4C</b>	<b>SMSC</b>		<b>British Values</b>	<b>Visits</b>	<b>Visitors</b>	<b>Outdoor Learning</b>	
	<b>Would you rather?</b>	<b>Circle Times</b>		<b>School Rules Book votes Golden Ball votes</b>	<b>Tangle wood at Cannock Chase</b>		<b>Similarities and differences-plants and living things, our environment</b>	